

VI International conference
"INCLUSIVE EDUCATION AND SOCIETY:
STRATEGIES, PRACTICES, RESOURCES "
Moscow, October 20-21, 2021

Conference partners: «All-Russian Organization of Parents of Disabled Children», «All-Russian Society of the Deaf», «All-Russian Society of the Blind», «Institute of Correctional Pedagogy of the Russian Academy of Education», «Tyumen State University», Federation of Educational Psychologists of Russia, «Persektiva», RCOO Center for Curative Pedagogy, Association of Inclusive Universities, Association of Inclusive Schools, Naked Heart Foundation for Children and Youth, Our Sunny World Center, Autism Problems Center ANO, Contact NGO, Galchonok Children Aid Fund, Center for Sociocultural Animation "Spiritualization", Charitable Foundation "Equality of Opportunities", RPO "Krug", GC "Istok Audio".

Since 2011, the International Scientific and Practical Conference "Inclusive Education" has been an expert platform for discussing the development of inclusive education in Russia and other countries.

The consistent implementation of the idea of sustainable development requires the expansion of forms of civic participation and the restructuring of social institutions based on the principles of inclusion, extended to all aspects of society, including education, economy, social sphere, and culture. The conference is expected to discuss, analyze, and compare the development of inclusive education and civil society institutions in the regions of Russia and different countries.

The purpose of the VI International Scientific and Practical Conference "INCLUSIVE EDUCATION AND SOCIETY: STRATEGIES, PRACTICES, RESOURCES" is to discuss the main strategies for the development of an inclusive process and successful practices of inclusion in national education, to combine the efforts of science, practice and civil society in the development of an inclusive process, scientific discussion of theoretical and methodological foundations of social and educational inclusion.

Experts, researchers, heads of educational organizations and teachers who implement inclusive education, students, representatives of public organizations that solve problems of social and educational inclusion, parents and representatives of parental associations are invited to participate in the conference.

Key topics of the conference:

1. Inclusion and global challenges of the XXI century
2. Trajectories of the development of inclusive education in the post-Soviet space: 30 years of experience in educational reforms in independent states
3. Civic participation in the development of inclusive education
4. Assessment of inclusive process, or how to design an inclusive school
5. Professional profile of the teacher in inclusive education, training models and curricula
6. Designing an inclusive educational environment and universal design in teaching
7. Inclusive educational vertical: technologies and practices in preschool, school and vocational education
8. Inclusive potential of society: education and labor market

The conference will be held in a mixed format: online and offline.

The working languages of the conference are Russian and English.

To participate in the conference, all participants need to register on the website <http://inedu2021.ru>. Registration deadline is October 15, 2021.

As a result of the conference, a collection of articles will be published, which is registered in the Scientific Electronic Library Elibrary.ru. The collection is assigned library indexes UDC, BBK and the international standard book number ISBN. Requirements for publications in the collection are presented on the website <http://inedu2021.ru>. Materials in the collection are

accepted until July 15, 2021 from registered participants by e-mail: inedu2021@gmail.com with the topic "In the conference materials"

Organizing committee contacts: WhatsApp + 7-906-778-55-55; e-mail: inedu2021@gmail.com.

Requirements for the materials for publication in the conference collection

Materials for publication in the conference collection are accepted from registered participants **until July 15, 2021** by e-mail: inedu2021@gmail.com with the topic "In the conference materials".

Articles of up to 5 pages (no more than 12,500 characters), including spaces, are accepted for publication **for FREE**.

The scientific collection of materials of the VI International Scientific and Practical Conference "Inclusive Education and Society: Strategies, Practices, Resources" (Moscow, October 20–21, 2021) will be placed in the RSCI database.

1. Materials are submitted in electronic form (in Word 7.0 or later format) to the e-mail address of the Red Council (text - 1.5 spacing, font size - 14, no indentation, except for bibliography, annotations and keywords - 12; transfers to text, including automatic ones, are not allowed, text alignment to the width). **Pictures, diagrams, tables and photographs in the publication are FORBIDDEN!** After the main text, there is a **list of references** (font height - 12) in ALPHABETIC ORDER, WITH CROSS-NUMBERING. **References in the text to the corresponding source** are made in square brackets, for example: [2], [3, p. 56], where 2 and 3 are the number of the source in the "List of References" and 56 is the page number of the cited source.

The article may not have a bibliography. The list indicates only the cited literature (sources, including electronic ones) or literature to which there are references in the text of the article.

2. Previously published materials will not be accepted for consideration.

3. The article must contain:

- a) full surname, first name and patronymic, position, place of work (without abbreviations), academic degree, academic title in Russian and English;
- b) the title of the article with translation into English;
- c) annotation in Russian and English;
- e) keywords from the text of the article;
- e) business address or e-mail address;
- g) contact phone number (for the Editorial Board).

The data provided in accordance with clause 3 will be posted in the RSCI.

4. The materials provided must be relevant, have novelty, contain a task, describe the research results, comply with the current legislation and have a conclusion.

5. We ask the authors to carefully check before sending the general spelling of the materials, as well as the correct spelling of the relevant terms, adherence to the rules of scientific citation and the availability of the necessary information.

All articles are reviewed. For the accuracy of the information specified in the article, the authors bear legal and other responsibility. The article is published in the author's edition, so it must be carefully prepared. **All materials are checked using the Antiplagiat system.** The work must be 65-70% unique and higher - for a printed collection and placement in the RSCI system! If the percentage is lower, then the article is published only in electronic format!

Materials that do not meet the requirements specified in this announcement will not be accepted for consideration and review.

**TECHNOLOGIES FOR THE ORGANIZATION OF JOINT ACTIVITIES
OF CHILDREN WITH DIFFERENT EDUCATIONAL NEEDS
IN INCLUSIVE EDUCATIONAL PROCESS**

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The article discusses methodological approaches and technologies for organizing joint activities of students with different educational needs as the foundation for the formation of inclusive communities and the basis for the development of such competencies of the 21st century as cooperativity and communication.

Keywords: *inclusive communities, educational technologies, joint activities, various educational needs, competencies of the XXI century.*

At the present stage of the development of education in Russia, inclusive education, as a new concept at the beginning of the century, entered the normative field and began to be widely used in practice. However, until now this concept is interpreted ambiguously, which leads to a distortion of its perception, and, consequently, a distortion of its implementation in practice. [Text ...] First of all, let's clarify the concepts that will be used by us.

We call an inclusive community a community in which its members are not only close, but are included in joint activities as they are significant for each other and for the intended result of the activities of the subjects. To be a subject of activity for an individual means to have a significant for him and experienced by

the individual himself interest in her jointly desired result (and, accordingly, to bear his own measure of responsibility for him).

By inclusion, we mean the provision of conditions for full-fledged learning and participation in school life for all of its participants. For the implementation of the principles of inclusive education, practices and technologies that contribute to the formation of interaction in the study group, when children learn not just side by side, but together [...], are becoming especially important. entering into productive interaction in the process of solving educational problems with positive dynamics of sociometric statuses of group members.

[Text...]

Literature

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